



Welcome to our first ERASMUS+ RAFT Work-based learning recognition project Newsletter

ABOUT THE PROJECT

The project RAFT “Work-Based Learning Recognition” (“Reconnaître les Acquis en Formation par le Travail”) is working towards the formal assessment of knowledge and skills acquired in a work-based training situation with a view to certifying such skills while preserving the general informal context of training. This new approach will allow low-qualified people to achieve efficient training pathways and to get the formal recognition of acquired skills.

The project also promotes workplace learning and encourage the social inclusion of disadvantaged groups.

BACKGROUND

Various European studies have highlighted the multiple forms of work-based training

organized in Europe and have developed recommendations in terms of key competences for trainers in Work-Based Training Providers.

However, despite a proven informal recognition of Work-Based Learning, a persistent difficulty has been identified at the level of the recognition of learning outcomes. Indeed, although methodologies based on informal / non-formal learning have proved to be very relevant to enable low-qualified people to achieve efficient training pathways, the informal / non-formal character of these systems does not currently allow them to be certified.

MAIN PROJECT OUTPUTS

RAFT consortium will work together to develop the following intellectual outputs:



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→ Assessment Reference Frameworks in HORECA and HORTICULTURE sectors

Evaluation benchmarks for work-based training in the HORECA and the HORTICULTURE sectors will be drawn up to define the criteria and methods for evaluating the results.

→ Guide on informal learning assessment methods and recognition/validation procedures

A Guide on innovative methods for assessing informal/non-formal learning will be drawn up and proposed to VET trainers so that they can test the tools developed (reference frameworks and assessment tools). This guide will include a section on the various instruments to promote the recognition and/or validation of vocational competences.

→ Quality guide for recognition systems

A Quality Guide will be developed to propose some useful benchmarks for the design of a system for the recognition of competences acquired informally.

PROJECT PARTNERS



Association de Gestion des Fonds Européens (France)



Actions Intégrées de Développement (Belgium)



Association locale d'insertion par l'économie (Reunion)



INUK Institute for Advanced Communication Management (Slovenia)



University of Klagenfurt (Austria)



Scuola Centrale Formazione (Italy)



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