



Welcome to the second newsletter of the ERASMUS+ project RAFT (Work-based learning recognition)

ABOUT THE PROJECT

The project [RAFT “Work-Based Learning Recognition”](#) (“Reconnaître les Acquis en Formation par le Travail”) is working towards the formal assessment of knowledge and skills acquired in a work-based training situation with a view to certifying such skills while preserving the general informal context of training. This new approach will allow formally low-qualified people to achieve efficient training pathways and to get the formal recognition of acquired skills.

The project also promotes workplace learning and encourages the social inclusion of disadvantaged groups.

For almost one year, the **RAFT consortium** has been working on developing the first two intellectual outputs of the project, namely:

→ ASSESSMENT REFERENCE FRAMEWORKS IN HORECA AND HORTICULTURE SECTORS

Partners have started by selecting the two occupations they will work on, *id est* clerk/front house assistant for HORECA sector and semi-skilled park and garden maintenance worker for Horticulture sector (occupations level 3 in the [European Qualification Framework](#)).

Then they have determined common learning units. For each unit, the partnership has defined criteria and indicators for the assessment of professional competencies and soft skills.

Currently, the prototypes of the assessment reference frameworks are to be completed/reviewed by trainers from both partner organizations and enterprises from the sectors.

Once fine-tuned, they will be piloted during a trainers-session in Austria in March 2022 before testing them with low-qualified people.



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→ GUIDE ON INFORMAL LEARNING ASSESSMENT METHODS AND RECOGNITION/VALIDATION PROCEDURES

RAFT partnership has also laid the basis for the guide by creating videos about assessment methods that they use in their countries for assessing informal/non-formal learning.

Among other methodologies and tools, RAFT partners are actively working on Open Badges, which are digital images containing metadata that can confirm the acquirement of a defined skill or competence and include the person's identity, awarding criteria for the badge.

It is a verifiable and unforgeable digital declaration of a person's experience, achievements, skills, commitments, values, or aspirations. It is a peer-recognized assessment process in which a person can acquire an Open badge for both technical and non-technical skills.

The latter is also known as soft skills. They are related to behaviors mobilized when carrying out tasks such as organization, communication, adaptability, involvement, collaboration, self-control, and problem-solving.

PROJECT PARTNERS

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Association de Gestion des Fonds Européens (France)
- 
Actions Intégrées de Développement (Belgium)
- 
Association locale d'insertion par l'économique (Reunion)
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