

Welcome to the third newsletter of the ERASMUS+ project RAFT (Work-Based Learning Recognition)

ABOUT THE PROJECT

The project **RAFT “Work-Based Learning Recognition”** (“Reconnaître les Acquis en Formation par le Travail”) is working towards the formal assessment of knowledge and skills acquired in a work-based training situation with a view to certifying such skills while preserving the general informal context of training. This new approach will allow formally low-qualified people to achieve efficient training pathways and to get the formal recognition of acquired skills.

The project also promotes workplace learning and encourages the social inclusion of disadvantaged groups.

→ PILOTING – Phase 1

From January to March 2022, each **RAFT partner** organized in their own work-based context the 1st Testing Phase involving the common Evaluation Tool elaborated in IO1. The experimentation required a Work-Based Learning environment for adults, linked to Horeca and Horticulture sectors.

Each national testing implied the selection of one Unit of Learning Outcomes and at least 3 soft skills from those already defined by the partnership in the Common Standard for the two profiles - clerk/front house assistant and semi-skilled park and garden maintenance worker.

The aim of the first testing, and of the project, is to find out how trainers implement their assessments, and to learn more about their methods and implementations based on a shared standard.

The general objective of the project is to test different assessment methods, particularly on soft skills, in order to observe if validation is possible, based on common criteria and indicators (assessment methods included in the assessment reference standard). Therefore, identical competences were tested in different but comparable contexts, in five countries.

In the long run, the aim is to validate the learning outcomes, so that the trainee (and employers) can be told that they know how to mobilize the expected behavior in a given situation.



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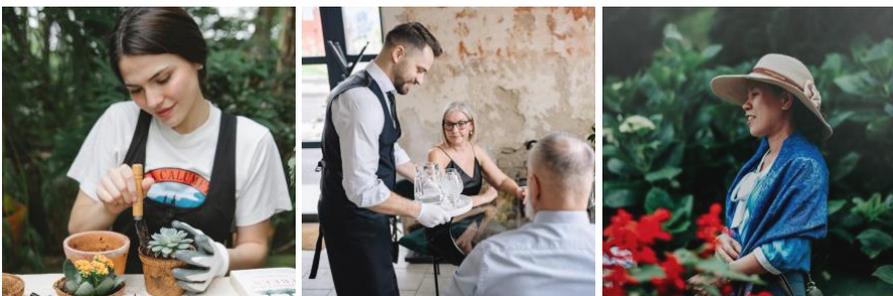
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→ TRAINING OF TRAINERS – online sessions

The risky sanitary and geo-political conditions did not allow the organization of a ToT period in Austria, as initially planned. However, the online 3 day-session (16th – 18th of March 2022) was accurately organized and allowed a structured and rich feedback collection from the first piloting phase.

Moreover, creating language-based working sessions favoured collaboration among ToT participants and sharing of the learning process based on support training materials, such as presentations of the Europass opportunities and a more detailed presentation of the Open Badges as alternative evaluation tools.

→ 1st FACE TO FACE TRANSNATIONAL MEETING

On the 24th-25th of May, the 4th Steering Committee of the project was held in Bologna, Italy, hosted by Scuola Centrale Formazione (SCF), and it was the first time the partners were able to meet face to face.

The core objective of the two-day meeting was the preparation of the 2nd project phase, mainly based on:

- The preparation of the 2nd Piloting Phase (June – October 2022), dedicated to the testing of the Open Badges tool as a means for validating the soft skills linked to specific professional abilities and work contexts. The guidance on the process will be provided by the French partner ALIE, which already has several years of experience in this field.
- The finalization of the IO2 product, the Guide on Assessment Methods and Recognition/Validation Procedures for Informal and Non-Formal Learning, coordinated by the Austrian partner Chance B and SCF. The Guide will also provide an analysis of the Best Practices collected from all partners, regarding their WBL validation tools and methodologies.

In addition, the meeting offered the opportunity to visit two Italian WBL contexts of SCF's associates, [OPIMM Foundation](#) and [IT2 Social Cooperative](#), both working with persons with disabilities.

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